Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

Bloom’s Taxonomy

There are SIX levels

As you get higher, the thinking required becomes more complex.

Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

I. REMEMBERING – these questions have right and wrong answers, though there may be more than one way to interpret the question.

Examples:

1. **Where do Romeo and Juliet live?**

*Rome and Juliet live in Verona, Italy.*

1. **Of the two main characters in Of Mice and Men, who is the leader of the pair?**

*In Of Mice and Men, George is in charge of Lennie, as George is much smarter than Lennie.*

1. **Who are the kids interested in trying to come out of his house?**

*The kids want to try and get Boo Radley to come out of his house.*

\*\*\*This question is a REMEMBERING question because it is asking the reader to recall the information as it is given in the book. You had to remember his name and remember that he is the one about whom the kids are curious.

II. UNDERSTANDING – these questions have answers for which you have to demonstrate an understanding what has happened, even if it was not explicitly said

1. **How can you generalize the relationship between the Montagues and the Capulets, based on the opening scene of the play Romeo and Juliet.**

The families (and household workers for the families) quite obviously don’t like each other, as all it takes for there to be a major brawl in the streets is a cross word between two of them. It has apparently happened on several occasions because the Prince has said it’s the third time the streets have been disturbed.

1. **What can the reader infer from observing what George and Lennie**

**are carrying with them in the beginning of the novel?**

*They are migrant workers who seem to carry all of their belongings with them as they move around looking for work.*

1. **Discuss why Scout was angry at Cecil Jacobs.**

*Scout was angry at Cecil because Cecil was making fun of Atticus because he is defending a black man in a trial. Scout was defending Atticus.*

\*\*\* This question is an UNDERSTANDING question, because you had to understand *why* Cecil was saying what he said. The reader had to remember the feelings of the town about what Atticus was doing, and then use that knowledge from the book to answer. Also, you had to understand that Scout loves her father very much and would want to defend him if someone said something mean about him.

III. APPLYING – these questions have answers that require the reader to apply some previous knowledge about how the world in the literature works, and gives the reader the chance to use their own ideas to develop answers

1. **Can you develop one theory explaining why the dream they have is so powerful to George and Lennie?**

*The dream that George and Lennie have is to have their own ranch and to work for themselves. This is so important to them because they seem to be constantly moving from job to job and always working for someone else. The dream would allow them to work for themselves and be in charge of their own lives. The work that they would do would be for them.*

1. **Do you think Juliet has a good relationship with her mother? Show**

**Examples from the play to show how she does or does not.**

*Juliet obeys her mother when her mother asks her to keep an open mind*

*about meeting Count Paris, so that shows that Juliet at least initially*

*tries to please her and has a good relationship. However, as the play continues, that relationship deteriorates. She marries Romeo without her parents’ knowledge or permission, but she confides more with the nurse than her mother.*

1. **How do the Jim Crow Laws of the South manifest in *To Kill a***

***Mockingbird*?**

*The Jim Crow laws basically spelled out what black people were and were not allowed to do*. *It talked about the separation of blacks and whites, and generally about the inferiority of black people to white people. This applies to To Kill a Mockingbird because Tom Robinson is on trial for the attack of a white woman, and his word is not taken seriously because he is a black man. The white people testifying are believed simply because they’re white, even though Atticus has pretty much proven that what they said can’t be true. The Jim Crow laws allow the attitude that whites are superior to black people.*

*\*\*\**This question is an APPLYING question because it requires the reader to apply previous knowledge about a topic not specifically stated in the book. The reader had to apply previous knowledge about the Jim Crow laws to the way Tom Robinson and the other black people in the book are treated in the book. Once this is understood, there are a multitude of events in the book that the reader has to remember from which to choose that would show this attitude the whites had towards the blacks.

IV. ANALYZING – these questions require the reader to break down and idea into parts, and to show relationships among those parts.

1. **From what you have read in Act I, distinguish three characteristics of the house of Capulet and Montague each. They can be similar or different. Give a scene or line number that justifies your choices.**

*The Capulets and the Montagues are both dignified and well-to-do families. A line in the prologue shows this, “Two households, both alike in dignity…” Also, the Montagues and the Capulets could both be described as leaders in their community, as they obviously talk frequently with the Prince. The Capulets are slightly more hot-tempered than the Montagues, and the Montagues are initially calmer than the Capulets.*

1. **What conclusions does the reader draw after Lennie crushes Curley’s hand?**

*The reader can clearly now see that Lennie’s strength can truly hurt someone. With just one hand, Lennie is able to crush all the bones in Curly’s hand, and he is so focused when he’s doing it, that it takes several men to pry him off of Curley. Lennie doesn’t even seem to hear the other men telling him to let go. That means that Lennie could really be dangerous in the wrong situation.*

1. **What evidence can you find in *To Kill a Mockingbird* that indicates**

**that the pattern of intolerance is diminishing in Maycomb County?**

*The best indication that the level of intolerance is diminishing in Maycomb County is that the jury in the trial of Tom Robinson is actually taking a long time to deliberate their verdict. Initially, people would have simply believed the Ewells because they are white, but Atticus did such a good job and showed such good evidence that the all male, all white jury actually was taking a long time to decide which means they were considering taking the word of a black man over that of a white person. The reader can infer that it means there was at least discussion about it.*

\*\*\* This question is an ANALYZING question because it

requires the reader to know what racism is, examine (analyze) the concept of racism in the story, and explain how it might be changing, based on the events that occur in the novel. The reader had to recall and discuss a specific piece of evidence from the book that showed intolerance lessening, and then analyze what it meant.

V. EVALUATING – these questions require the reader to make informed judgments about the value of ideas presented in the literature

1. **Choose one moment from *Of Mice and Men* that had the biggest impact on you, and explain why.**

*The moment that had the biggest impact on me from Of Mice and Men*

*was the moment George killed Lennie. In the book, it was described that*

*George’s hand was shaking, as he was desperately trying to force himself to do something he didn’t want to do, but at the same time, something*

*he knew had to be done. Killing Lennie was the only way to save him*

*from suffering, and George loved Lennie enough to do that. It made me*

*think about the depth of friendship they had for one another.*

1. **Do you think it was a good idea for Romeo and his friends to crash the Capulet’s party? Why or why not?**

*Initially, the party was a way for Romeo to get over Rosalind dumping him, but once they found out from the page that couldn’t read (who had*

*Romeo read the guestlist), Romeo’s friends should have made sure Romeo did NOT go to the party, for fear of his heart being broken even more.*

1. **What is your opinion of Boo Radley’s actions at the end of the story. Is Heck Tate right in his decision? Explain.**

*Boo Radley saved both Scout and Jem from Bob Ewell. Even though Bob*

*was killed, and Boo Radley wouldn’t face any charges for defending the children, Heck Tate was right to say that “Bob Ewell fell on his knife,” and to keep Boo out of it. If the town knew what Boo had done, they would want to thank him and talk to him, which would’ve been too much for Boo to handle. Heck Tate, while technically lying, was protecting Boo, which was the right thing to do.*

\*\*\* This is an EVALUATING question because it requires the reader to have an opinion (judgment). The reader has to remember what it was that Heck Tate did, analyze the pros and cons, then decide (evaluate) if what Heck Tate did was right or wrong. The reader then must explain why they felt that way.

VI. CREATING – these questions require the reader take the knowledge acquired and to create something new

1. **Suggest an alternative ending for *Of Mice and Men* that would still keep the main themes intact.**

*I think that since one of the main themes in the novel is that friends do anything for one another, that maybe if Lennie got away, he and George could have maybe moved across the country and gotten a little farm somewhere and had their dream come true. Maybe George could’ve gotten hurt or something, and Lennie could take care of him, showing just how much a Lennie loves George, and how much he values their friendship.*

1. **What would’ve happened if Tybalt had been allowed to fight Romeo at the Capulet party?**

*If Tybalt had fought Romeo right then and there, then there would probably have been a brawl at the party, with the Montagues in attendance losing badly, and maybe even dying, because they were so outnumbered. However, because of the fighting, the Prince would have had then to punish the Capulets, specifically Tybalt if he was still alive, because the Prince had said that of there was another disturbance, someone would be punished with death. Juliet, however, would’ve survived the fight, and married creepy Count Paris.*

1. **How have Jem and Scout been changed by their father’s battle with social injustice? How will that change them as adults?**

*Scout and Jem have seen their father’s bravery and his willingness to sacrifice for his ideals. The political and social conditions in the South at this time didn’t sync with Atticus’ beliefs, or the beliefs he wished to teach to his children. However, they have seen their father stand up for what he believes in, and he has served as a powerful role model for his children, When they grow up, I think Scout will be a lawyer like her father, and she will always fight for the underdog because of what she saw her father do. Jem will be a businessman, but he will be known as honest and trustworthy because he never wants to cheat someone who may be less fortunate than he.*

\*\*\* This is a CREATING question because it requires the reader to create an ending (future) that does not exist in the book, but still requires the reader to use the known information to make an informed creation. The reader has to understand the social and political issues of the time and analyze the toll that might have taken on the children. The reader also has to evaluate the strong relationship Atticus has with his children. Finally, the reader has to know the background of both characters in order to extrapolate and predict how the characters will be in the future.